**Lesson Plan - IMPACT**

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| **Name:** |  | **Date:** |  |

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| **Learning Objective:** | What do you want students to understand in the lesson? |
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| **Anticipatory Set:** | How will you get students interested in the lesson? |
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| **Instruction:** | | How will you build understanding? \*Includes guided practice, independent practice and closure | | |
| **Running Clock** | **Teacher Action** | | **Student Action** | **Materials Needed** |
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**Assessment:** How will you know students have achieved the learning objectives? What evidence will you look for and/or collect?

**Standards:**

**Lesson Reflection Guide**

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| **CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION**  STANDARD FOUR: **PLANNING INSTRUCTION AND EXPERIENCES FOR ALL STUDENTS**   * Using Knowledge of students’ academic readiness language proficiency, cultural background and individual development to plan instruction. * Establishing and articulating goals for student learning. * Developing and sequencing long-term and short-term instructional plans to support student learning. * Planning instructional that incorporates appropriate strategies to meet the learning needs of all students. * Adapting instructional plans and curricular materials to meet the assessed learning needs of all students. |

**REFLECTION QUESTIONS**

**Learning Objectives**

What are some ways these objectives were appropriate for your students, including your EL and Special Populations students?

In what ways were these objectives not appropriate?

How might these objectives relate to what students have learned and what you plan to do in the future?

**Anticipatory Set**

What are some ways your strategies for building student interest were effective/ineffective?

What are some strategies you might use in the future?

**Instruction**

In what ways were your instructional strategies, activities, groupings, and closure effective/ineffective?

In the future, what are some instructional strategies, activities, groupings, and closure you might use?

What are some ways in which students were able to share their learning?

**Materials**

What are some ways your materials were effective/ineffective?

What are some materials you might use in the future?

**Assessment**

How effective were your assessment strategies in measuring the student learning objectives for all students, including any identified distinct learners?

How might you assess student learning in the future?